





Terms and ideas for consideration when developing a program about teaching characterisation

While not all these are appropriate for Stages 3 and 4, they are worth teachers' bearing in mind in earlier years as they lay the foundations for later work.

Indicators of character in novels, film, animation, games

- what he/she says/does/thinks/feels
- what other characters say/ think/feel about the character
- what the author says about/ author's attitude towards the character
- how the character is framed/embodied by an actor/ costumed etc.
- Explicit and implicit characterisation

Terms relating to character

- Archetype
- Stereotype/ stock character / Character as representative of cultural group
- Protagonist
- Antagonist
- Round/Flat
- Dynamic/ Static
- Character as symbol
- Naming characters (eg Mr Snooze, Mr Scrooge etc)

Influences on construction and interpretation of character (Senior)

- Character as indicator of values in the tex
- The demands of realism in construction of characters
- Identification with/ Alignment with characters

Alignment and allegiance

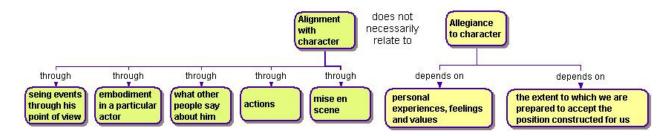


Diagram based on: Phillips Patrick (2000), <u>Understanding Film Texts: Meaning and Experience.</u>
British Film Institute, London.Selected

Acknowledgement

This project was funded by the Australian Government Department of Education, Science and Training as a quality teacher initiative under the Australian Government Quality Teacher Programme.

Disclaimer

Distance.
The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Science and Training.